Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**NORTH GAUHATI COLLEGE**
Name of the head of the Institution	**Dr. DILIP DAS**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**+919435819617**
Mobile no.	**7002328228**
Registered Email	**newiqacngc@gmail.com**
Alternate Email	**principalngc1962@gmail.com**
Address	**College Nagar Guwahati -31 Kamrup**
City/Town	**Guwahati**
State/UT	**Assam**
Pincode	**781031**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Achyutananda Baruah**
Phone no/Alternate Phone no.	**+919435819617**
Mobile no.	**9435819617**
Registered Email	**newiqacngc@gmail.com**
Alternate Email	**principalngc1962@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.northgauhaticollege.in/upload/aqar/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.northgauhaticollege.in/upload/acalendar/NGC%20Academic%20Calender%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**73.45**	**2004**	**16-Sep-2004**	**04-Sep-2009**
2	**B**	**2.29**	**2016**	**19-Feb-2016**	**19-Feb-2021**

6. Date of Establishment of IQAC	**05-Sep-2003**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Submission of AISHE	**27-May-2020**	**3**

2019-20 Report	1		
Virtual Power Seminar on Expectations of Industry in Post Pandemic Scenario and Managing Stress	20-Jun-2020 1		27
Virtual Two days workshop on	16-Aug-2020 2		133
National Webinar on	30-Aug-2020 1		51
National Webinar on	16-Sep-2020 1		40
National Webinar on	30-Sep-2020 1		32
International Webinar on	01-Oct-2020 1		48
IQAC meeting	15-Dec-2019 1		9
IQAC meeting	16-Feb-2020 1		7
IQAC meeting	08-Nov-2020 1		9
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
North Gauhati College	Minor Project	ASTEC, Assam	2020 365	5000
North Gauhati College	Parking	DHE, Assam	2020 365	45900
North Gauhati College	Students admission fee	DHE, Assam	2020 365	2848599
North Gauhati College	Girls Common Room	DHE, Assam	2020 365	100000
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional	**Yes**

website	
Upload the minutes of meeting and action taken report	[View File]
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

One National level two days workshop Webinar was organized on with the topic on "Importance of Physical Fitness".

One National Webinar was organized on " Physical and Mental Health of Students during Covid 19 Pandemic": Role of teachers and Parents

International Webinar on "Indo-Nepal Relations in Current Socio-Political Context"

Virtual Power Seminar on Expectation of Industry in Post Pandemic Scenario and Managing Stress

Academic Calendar was prepared.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Increasing collaboration with other institutions	MoU has been signed
To start the Building under RUSA grant.	Started
To send the faculties to participate in short term course, orientation course and refresher courses.	Faculties were participated through Online.
To Submit AISHE report	Submitted
To introduce the new books and journals for up-gradation of library	Introduced
To organise Seminar, workshop and training programme	Organised through online
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body, North Gauhati College	03-Sep-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	27-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	North Gauhati College has implemented MIS partially. The college has been using customized software namely online College Automation software for Admission of students, fee collection etc. The software SOUL 2.0 (Integrated Library Management System) 2.0 (Released) Current Version 2.0 is used in the library. The Software Arc GIS10.2, Q GIS, ErdasImagine is used in Geography department Laboratory. The software HTML, Latex, Matlab, Maple, Mathematica, Overleaf is used in the Mathematics Department. The GU portal is used for uploading examination related activities in the Gauhati University Website. The office staff use Office automation software for different works. The college administration uses www.finassam.in to upload the salaries of employees of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

North Gauhati College, being affiliated to Gauhati University, follows the curriculum provided by the University. For ensuring effective delivery and transaction of the curriculum, lecture method, question answer method and seminar method are generally used to discuss the theoretical portion of each subject. Departmental laboratories are used to explain the practical portion of the syllabus. Moreover, assignments and field studies are also provided to the

students to enrich their practical knowledge. Curriculum implementation can be rendered wholly effective only with technological support, for which two classrooms are equipped with LCD projectors and sound system. All the departments prepare their own time table following the main college time table to cover the syllabus and for smooth academic functioning. Co-curricular activities are also given equal importance for the wholesome development of students. Games and sports activities, literary activities, cultural activities are often organized and observed. Students are also encouraged to participate in NCC, NSS programs to develop their leadership qualities. Plantation and cleaning programs are also observed in a planned way which also helps them to inculcate environmental awareness. Vocational educational programs like certificate courses for basic computer, technician courses etc. are also given importance so as to enable themselves to be self employed. It is said that education is incomplete without community participation. Therefore various types of awareness programs are organized among the masses to provide some basic knowledge like personal health and hygiene, girl education, etc. The faculties also maintain teaching diaries for effective academic planning, implementation and review of the curriculum. The faculties of the college are encouraged to participate in faculty development programs for enhancing the teaching-learning process, keeping abreast of the latest academic trends and doing justice to the curriculum. Contractual and guest lecturers are appointed for the timely completion of the syllabus. The library is situated near the administrative block. It has facilities for downloading of e-resources. Department has their own collection of books organized as mini libraries. Laboratories are periodically upgraded. Slow and advanced learners are identified by the departments. After identifying the slow and advanced learners, departments take measurable steps to meet their needs. Mentoring system is also available in the college. Continuous assessment of students through class tests, mid-term tests and surprise tests are done by the departments. Extension activities are regularly organised for upliftment of the students. Parent-teacher meetings are organized at the departmental level to facilitate feedbacks and suggestions. The Research Committee of the college encourages to do research and publish paper in UGC CARE listed journals. The Career Guidance cell regularly takes initiatives for the personality development of the students. Some differently abled students are given financial support to continue their studies by the college. Last but not the least, faculties have started taking the help of social media platforms where groups are made and different course related materials and articles are shared, thereby maximizing the ways in which academic materials are dispersed to the students. This also ensures effective time management of both the teachers as well as students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	NA	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ANTHROPOLOGY	24/06/2019
BA	ASSAMESE	24/06/2019
BA	ECONOMICS	24/07/2019
BA	EDUCATION	24/06/2019
BA	ENGLISH	24/06/2019
BA	GEOGRAPHY	24/06/2019
BA	HISTORY	24/06/2019
BA	POLITICAL SCIENCE	24/06/2019
BSc	BOTANY	24/06/2019
BSc	ELECTRONICS	24/06/2019
BSc	MATHEMATICS	24/06/2019
BSc	CHEMISTRY	24/06/2019
BSc	PHYSICS	24/06/2019
BSc	ZOOLOGY	24/06/2019
BVoc	Tourism and Hospitality Management	24/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	HISTORY	4
BA	Assamese	17
BA	Education	23
BA	Anthropology	39
BA	Geography	10
BSc	Mathematics	7
BSc	Chemistry	13
BSc	Physics	4
BSc	Botany	36
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.	
Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback on teaching learning process is taken once a year in our institution by the IQAC. However the process is done manually. The feedback is taken from students, parents and alumni. A well planned Questionnaire is constructed and approved by the IQAC. This submitted feedback is then analysed by the IQAC and the results are forwarded to the respective Heads of the departments. The HoDs then discuss the same with the teachers of the department and takes necessary action the same. Feedback of Alumni : Yes Analysis of the feedback of Teachers: NIL Analysis of the feedback of Employers: Yes Analysis of the feedback of Parents: Yes Analysis of the feedback of Students: A total of 39 students from the alumni batch of 2019-20 participated in the feedback survey. Out of these 39 students, 95percent students stated that they were satisfied with the teaching staff and the teaching methods. 85percent students stated that they found it quite easy to obtain the necessary resources from the college library. 82percent students were satisfied with the classroom/infrastructure facilities provided by the college. 95percent of the students stated that the faculty members were supportive/ helpful. 87percent students claimed that they could engage in extra curricular activities in the college premises. About 80percent of the students were satisfied with the college's connectivity/transportation system. 64percent of the batch stated that, given a chance,they were willing to pursue another course at the college. 82percent of the students said that they would recommend this college to others.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Assamese, English, Anthropology, Economics, Education, Geography, History, Political Science	300	314	211
BSc	Botany, Chemistry, Electronics, Mathematics, Physics, Zoology	350	377	232

BVoc	Tourism and Hospitality Management	50	18	6

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	449	0	41	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
41	23	10	1	0	4

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Like in the previous sessions, in 2019-2020 too the Mentoring Cell continued to help students in preparing for various examinations. It also continued to extend its helping hand to students in organizing celebrations of Saraswati Puja, Ganesh Puja, Independence Day, etc. In this session, the Mentoring Cell took upon itself the task of sensitising students about various socio-cultural issues. It also addressed its mentees on the need and importance of cleanliness, environment conservation and protection, etc. The cell also engaged with and helped those students who aimed to participate in co-curricular activities like debate competitions, quiz competitions, creative writing etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
449	41	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	41	7	3	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Ajit Chandra Deka	Associate Professor	President of MC, Fatasil Ambari High

2019	Dr. Avijit Boruah	Assistant Professor	PhD awarded
2019	Dr. Anup Hazarika	Assistant Professor	PhD awarded
2020	Dr. Ajit Chandra Deka	Associate Professor	PhD awarded

| School, Govt. of Assam |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BA	A-16339	Semester	20/10/2020	30/11/2020
BSc	S-16339	Semester	20/10/2020	30/11/2020
BVoc	V-16339	Semester	20/10/2020	30/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

North Gauhati College follows the academic calendar of Gauhati University, which is the college's affiliating university. Final Exams for all the semesters are conducted in accordance with the routine issued by the affiliating university. The Sessional Examinations of all the Major Courses are conducted by the respective departments, and all the Pass Courses, compulsory and elective subjects like General English are conducted by the Examination Cell of the college. The blueprints for the Sessional Examinations are designed and implemented by the Heads of the various departments, in consultation with the other faculties of the college. In order to induce sustained development of the students, the college follows methods for continuous evaluation. The departments are at liberty to devise and maintain their own strategies for the continuous evaluation of their students. In order to be eligible for appearing in the Sessional Examinations of a given subject/paper, it is mandatory for students to attended a minimum of 75 percent of the total classes held in that particular subject/paper during the semester. Group projects and Viva-voce are also held from time to time in order to keep students within the radar of CIE. From 2019-2020 session, the UG-CBCS programme has been introduced for both Science and Humanities Departments in order to enable students to study what they prefer according to their interest with an aim to redefine the curriculum in keeping pace with the liberalisation and globalisation in our education system.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the college for an academic session is prepared by the IQAC with the help of different committees, taking into consideration the Academic Calendar of Gauhati University, the affiliating university. For the Academic Session of 2019-2020, we have started the UG-CBCS as per UGC guidelines. The departments have been authorised to conduct the Internal Examinations of Major Courses while the Examination Cell conducts the Sessional

Examinations for Pass Course and Compulsory Courses. The Final Examinations are conducted by Examination Cell of the college while upholding the rules and regulations of the affiliating university. The Academic Calendar is uploaded on the college website. Notifications regarding Examinations and other such important matters are not only conveyed through the college website, but also through the faculties of the college who are in touch with the students of their respective departments. The Academic Calendar is also adhered to while conducting events like Freshers' Social, Annual College Week, Elections of the Students' Union Body, departmental study tours/field trips, etc. The college abides by the Academic Calendar strictly, except under unavoidable and/or unprecedented circumstances. Owing to the Covid-19 pandemic, the Gauhati University academic calendar was modified a number of times and the college followed those modifications accordingly.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.northgauhaticollege.in/upload/miscellaneous/1641921712.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
S-16339	BSc	Major	67	17	25.37
S-16339	BSc	General	88	3	3.4
A-16339	BA	Major	71	46	64.79
A-16339	BA	General	62	10	16.12
V-16339	BVoc	General	0	0	0

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.northgauhaticollege.in/upload/sss/1641922764.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	ASTEC	200000	160000

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date

Nil	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
PhD Thesis	Dr. Ajit Chandra Deka	Gauhati University	01/05/2020	PhD

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIl	NA	NA	NA	NA	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	1	Nill
International	Anthroology	2	Nill
National	National	1	Nill
National	Geography	2	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Anthropology	7
Geography	4
Economics	3
Assamese	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	2019	0	NA	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	2019	0	0	0

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	6	0	0
Presented papers	4	4	0	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Programme (Swachh Bharat) 10th August, 2019	NSS, NGC	2	65
Environmental Awareness Programme (Swachh Bharat) 20th July 2019	NSS, NGC	2	60
Plastic free Awareness Programme (Swachh Bharat) 15th September, 2019	NSS, NGC	2	56
Plantation (Green Awareness) 24th September, 2019	NSS, NGC	2	40
Anti tobacco programme (Health Awareness) 12th October, 2019	NSS, NGC	2	75
Training on capacity Building of youth on substance use prevention 30th September, 2019	Gauhati University with NSS, NGC Sponsored by National Institute of Social Defence, New Delhi	1	78

Pradhan mantri jandhan yojana, Pradhan mantri ujjwala yojana Bharat) 6th November, 2019	NSS, NGC	1	66
Awareness on "Witch hunting and Dowry Death" on International Women day 8th march 2020	NSS, NGC	1	67
Blood donation Camp 18th August, 2020	NSS, NGC	1	8
Pre Republic Parade day in Bhubaneswar 22 November to 1st December 2020	Ministry of Sports and Youth Affairs, Govt, of India in collaboration with Regional Director, NSS, Orissa	0	1
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
. Republic Day, held in RGIS, Amingaon, Kamrup by NCC, North Gauhati College	2nd Prize and best Platun Commandar	DC Kamrup, Govt. of Assam	18
Independence Day, held in RGIS, Amingaonngaon, Kamrup, by NCC, North Gauhati College	2nd Prize	DC Kamrup, Govt. of Assam	18
Assam State NSS Award 2019-20	State Award	Directorate of Sports and Youth welfare, Assam	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS, NGC	Plastic free Awareness Programme 15th September, 2019	2	56
Swachh Bharat	NSS, NGC	Environmental	2	60

		Awareness Programme 20th July 2019		
Swachh Bharat	NSS, NGC	Cleanliness Programme 10th August, 2019	2	65
Swachh Bharat	NSS, NGC	Plantation (Green Awareness)	2	40
		[View File]()		

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange Programme	1	NA	1
	[View File]()		

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Industry Partner	Training	Eco Tourism Society of North East, Guwahati, Assam	28/05/2015	28/05/2020	14
Industry Partner	Training	Xavier Institute of Management Information Technology	28/05/2015	28/05/2020	9
Health	Health Issues	GNRC, Sixmile, Guwahati Assam	28/05/2015	28/05/2020	26
Internship	Training	Krishna Kanta Handiqui State Open University	12/05/2011	30/12/2020	130
		[View File]()			

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
GNRC, Six Mile, Guwahati, Assam	28/05/2015	Health Issue	23
Eco Tourism Society of North East	28/05/2015	industry Partner	14
Xavier Institute Of Management Information Technology	28/05/2015	industry Partner	7
Anundoram Borooah Institute of Language, Art Culture, Assam	02/08/2016	Research Activity	7
Janakalyan Society Aaru Sangskritic Vidyalaya, Assam	16/10/2016	Cultural Activity	16
KKHSOU	12/05/2011	Internship	267
LAKHIMPUR KENDRIYA MAHAVIDLAYA COLLEGE	01/06/2020	Academic	130
ICT Academy	27/02/2020	Corporate	320
Sualkuchi Budram Madhab Satradhikar College	25/08/2019	Academic	70

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14733956	10800000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Others	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	15786	854603	3598	120508	19384	975111
Reference Books	5402	1066357	403	71924	5805	1138281
Journals	10	Nill	Nill	Nill	10	Nill
e-Books	195809	5900	Nill	Nill	195809	5900
Others(specify)	10	Nill	Nill	Nill	10	Nill
Library Automation	21188	1920960	4001	192432	25189	2113392
e-Journals	6571	Nill	Nill	Nill	6571	Nill

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	NA	NA	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	3	4	5	3	6	16	0	1
Added	14	0	0	0	0	0	0	0	0
Total	52	3	4	5	3	6	16	0	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	[NIL](#)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurredon

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilites
11300000	9033694	1350000	1306329

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link) For maintaining and utilizing physical, academic and support facilities i) Cleanliness of the College Campus : Two cleaners/sweepers are engaged throughout the year to maintain the minimum standards of cleanliness in the campus ii) For Security Purpose: Two security persons are appointed throughout the year to monitor the entry and exit of persons and by keeping a tab on the campus. CC Cameras have been fixed at focal points to provide maximum coverage. iii) For campus beautification services of daily wage earners are engaged. iv) The HOD is entrusted with the responsibility of looking after all aspects of the laboratories and any kind of shortcomings/repair/augmentation is reported to the college authority. The college engages the services of a local firm for all kinds of assistance. Further, the Laboratory Assistants/Bearers discharge their requisite supervision of the labs. v) For the maintenance of library, the Librarian is entrusted with the responsibility of looking into all aspects of the central library important matters are placed before the Administration of the College. vi) For the maintenance of ICT facilities, especially the computers and other ICT facilities engineers are called from different local firms for maintenance as and when required. vii) Classrooms are maintained as and when required. viii) Play Ground Field is maintained as and when required.

http://www.northgauhaticollege.in/upload/miscellaneous/1641921940.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	SC/ST/OBC/MOBC/Minority	250	2151000
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	03/08/2016	19	English Deparment
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Competitive Examination	10	3	3	3

View File

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	NA	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	3	BA	Geography	Gauhati University	MA
2019	1	BA	Education	Gauhati University	M.A. (Education)
2019	3	BA	Economics	Gauhati University	MA
2019	3	BA	Anthropology	Gauhati University	MA
2019	1	BA	History	Cotton University.	MA
2019	2	BA	Political Science	Gauhati University	MA
2019	3	BSc	Zoology	Gauhati University	MSc
2019	3	BSc	Botany	Gauhati University	MSc

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
College Week	Institution	576
Swaraswati Puja	Institution	862
Freshmen Social	Institution	743
College Magazine Inauguration	Institution	120
College Election	Institution	715
Foundation Day	Institution	72
Teacher's Day celebration	Institution	317
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National (12th Open National Taekwondo Championship 2019) (Gold)	National	1	Nill	0068	Pritam Kishor Borah
2019	University (Gauhati University Inter College Taekwondo Tournament 2019-19) (Gold)	National	1	Nill	0068	PritamKishor Borah
2019	National (12th Open National Taekwondo Championship 2019) (Gold)	National	1	Nill	0068	Pritam Kishor Borah
2019	National (National Wushu Championship)	National	1	Nill	Nill	Jintu Swargiary

| 2019 | National (12th Open National Taekwondo Championship 2019) (Participation) | National | 1 | Nill | 0068 | Pritam Kishor Borah |
| 2019 | National (12th Open National Taekwondo Championship 2019) (Participation) | National | 1 | Nill | 0068 | PritamKishor Borah |

View File

5.3.2 – Activity of Student Council & representation of students on academic &amp administrative bodies/committees of the institution (maximum 500 words)

The name of the student's union of North Gauhati College is known as North Gauhati College Students' Union. All the Students of the College are its members. The members of the executive body holding different port folios are elected through the voting system following the Lingdo Committee guidelines and constitution of the Students' Union. North Gauhati College Students Union functions according to the provisions laid down in its constitution. The Union works together for the efficient and smooth functioning of the Institution. Activities of the Students' Union are namely the College Week, Freshmen Social, Festivals like Saraswati Puja, Viswa Karma Puja, Ganesh Puja etc. Apart from this in many national events College students participated actively. They also participated in various programme like Cleanliness programme in and around the College campus and its neighbouring village. They also perform in active role in building public opinion and awareness, Monitoring discipline and punctuality among the students, Anti-ragging drive, Anti-tobacco drive, Publication of College Magazine etc. The students Union is structured in a very democratic way. The portfolios are, president, vice-president, General Secretary, Asst. General Secretary, Magazine Secretary, Indoor Games Secretary, Outdoor Games Secretary, Cultural Secretary, Boys' Common room Secretary, Girls' Common room Secretary and Social Service Secretary. Students are allowed to represent in different academic and administrative cells for a better academic environment in the College. The Secretary and the Presidents of the students union are also the members of the Executive body of the IQAC cell of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

160000

5.4.4 – Meetings/activities organized by Alumni Association :

Executive meeting dtd 20-12-2020

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

North Gauhati college is an ideal Institution in which the Governing Body plays vital role with all powers and authority. However the Governing Body does not function in isolation. In the decision making process it involves representatives of teaching and non-teaching staff of the college who are members of the Governing body. While formulating major policies, their opinions are given due consideration and importance. When it comes to implementation of the policies of the Governing Body, the Principal ensures execution thereof through delegation to various committees and subcommittees involving faculty members, non teaching staff and student representatives depending upon the functional areas. There are a host of committees to look into various dimensions of the college. In short, all the staff members are involved in various administrative roles. Committees of the college have been given free hand to formulate their plans and decide execution strategies. Academic Committee comprising of Heads of all the departments where all the academic and examination affairs placed and discussed in every academic session. The resolutions adopted in that meeting are implemented in the college. Examination Committee, Prospectus Committee, Library Committee, Quotation Evaluation Committee, Construction Committee, Purchase Committee, Hostel Committee, etc. are .being involved in disseminating various activities in the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is prepared and designed by Gauhati University. Some of the teachers of the college are the members of the curriculum preparation Board of studies of the University. College being affiliated to Gauhati University follows the curriculum provided by the university. The institution follows diverse steps to ensure effective delivery and transaction of the curriculum. The Academic calendar chalks out the curriculum and extracurricular activities of the college. Conventional mode of lecture is supplemented by seminars, special lectures, group discussions, field studies/visits, educational tours, project works, surveys etc to ensure a practical approach to the curriculum.
Teaching and Learning	The foundation of any educational institution is based upon the teaching

	learning process. The Academic calendar includes the annual activities to be undertaken. Each Department compiles lesson plans for the academic year. Participative learning group discussions, seminars, project work, field trips, surveys, Personality development programmes are carried out. Extension activities of NSS, NCC are scheduled in the calendar and executed accordingly. To enrich their knowledge and experience teachers are encouraged to participate in various Short term courses, Refresher courses, Orientation Programmes, Faculty Development Programmes conducted by UGC Human Resource Development Centres of various universities across India.
Examination and Evaluation	Regarding the Examination and Evaluation matters the sessional and test examinations are conducted by the examination cell of the college. The concerned head of the department has been given free hand to conduct the sessional examination of major subject by the examination cell due to a small number of students. But for the general subject the sessional examination is conducted by the examination cell with support all the faculty members of the College. The College evaluates students through sessional examination processes. The final semester examinations are conducted by the affiliating university. Special tests are allowed for absentees on genuine grounds. The other tools of evaluating the students are class tests/surprise tests, student seminars, group discussions conducted by the departments. The marks obtained in the sessional tests are intimated to the students. The answer scripts are shown on demand so that the students can identify their mistakes and perk up their future performance.
Research and Development	Presently the scope for research and development in the college is limited. However, a Research and Development Cell has been constituted to take measures. The Research Committee looks into the formalities of applying for Minor Research Projects. The faculty is encouraged to engage in research work. Students of UG courses prepare project work in their final semesters which are generally related to curriculum as well

	as research studies
Library, ICT and Physical Infrastructure / Instrumentation	The college has been using customized software namely online College Automation software powered by S.S. technologies for Admission of students, fee collection, to keep results of students in the database and for maintaining the accounts of the office. The software SOUL 2.0 (Integrated Library Management System) 2.0 (Released) Current Version 2.0 is used in the library. Library resources, particularly procurement of Books and Journals are done every year subject to the availability of funds and requirements of different departments. Catalogue facility is provided using computers in the library. Bar coding system is also available.
Human Resource Management	The college authority takes all the initiatives for the all-round development of the human resources. Every possible measure has been taken by the College for the welfare of the students. Motivational sessions are also arranged for students of all the streams. Job Training Programme are arranged for skilling students. Office staff is also consulted and discussion is held with them, listened to their grievances and all possible measures are taken within the limitations. The teaching faculties are recruited as per the UGC norms. Temporary or part time faculty members are appointed by the college as per the requirements of the department on a purely temporary basis. Teachers are encouraged to go for Orientation programmes, Refresher courses, Short term courses and to participate in seminars, workshops, conferences etc. Along with the teaching staff, the non teaching staff is also sent for professional development training. All faculty members are involved in different activities of the college. The institution sincerely works to prepare the students for their higher studies. The students are encouraged to participate in seminars, special lectures, extension activities of NSS and NCC, study trips etc.
Industry Interaction / Collaboration	North Gauhati College has an MOU with GNRC. It has a collaboration with Anundoram Borooah Institute of Language, Art and Culture (ABILAC)

	Centre, Assam and KKHSOU to facilitate the Internship by the students. The College has an Industrial Partnership with Eco Tourism Society of North East and Xavier Institute of Management Information Technology Guwahati, Assam. It has collaboration with Janakalyan Society Aaru Sangskritic Vidyalaya for doing cultural programme in local and outside Assam.
Admission of Students	Merit based admission into different classes/programmes are strictly followed by the admission committee of the college. The seat capacity, admission procedure and eligibility criteria are displayed in college website and notice boards well in advance of the date of admission. The college prospectus and forms are available online. Online admission is mandatory. A minimum cut off mark is given at the entry point. The Govt. reservation policy for ST, SC, OBC etc and Free admission to BPL students is also strictly followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	The college authority conducts regular audit of annual books of accounts. Receipt of admission fees is also completely online. The college administration uses www.finassam.in to upload the salaries of employees of the college. Salary of faculty members and staff is transferred directly to the bank account. E tender is notified as per the government guidelines for purchase of items. Payment for the work orders is done according to government guidelines.
Student Admission and Support	Admissions process for the different programmes are through online process only. In this connection application forms and prospectus are available in the college website. Students have to pay the admission fees in completely online process. College allowed the BPL Students to take admission as per Govt. norms.
Examination	Students of the college fill up their Examination forms at the GU portal. The examination cell in association with concerned respective heads of the departments upload the sessional examination marks in the Gauhati

	University website portal.
Planning and Development	College prepares all its futuristic development plan through the College Governing Body. Campus development, renovation etc. are also planned and accordingly proposal is submitted to the RUSA, Assam. The College has initiated biometric attendance which is mandatory for teaching and non teaching staff. SOUL software is used for Library Automation.
Administration	The College management always takes active role in providing better facilities to all its faculties, support staff and students. For this, extra efforts have been taken to enhance physical facilities. During the last few years, the College has been witnessing in various fronts, expansion in every aspects, be it infrastructure, students enrolment, introduction of new certificate course, appointment of new faculties and other support Staff .On behalf of the Governing Body, the Principal has been playing pro-active role to facilitate all these activities. Signing of MoUs with different agencies for better upliftment of the students and introduction of new certificates courses was a major step for the college environment. Physical facilities enhancement, round the clock water supply through deep boring, clean drinking water facilities to the Hostel Boarders are provided under his initiative. The College authority is going to plan Solar Power installation system in the campus for continuous power supply. Sports and cultural activities are some Student support systems.The College takes active participation in data submission to AISHE portal in a timely manner.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	NA	NA	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for

teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nill	Professional Development of Non Academic Staff on Basic Computer	20/02/2019	23/02/2019	Nill	1
2020	Virtual Power Seminar on Expections of Industry in Post Pandemic Scenario and Managing Stress	Nill	20/06/2020	20/06/2020	27	Nill
2020	National Webinar on "New Education Policy : Liberal Arts Curriculum Framework"	Nill	30/09/2020	30/09/2020	32	Nill
2020	One National Webinar was organized on " Physical and Mental Health of Students during Covid 19 Pandemic": Role of teachers and Parents	Nill	30/08/2020	30/08/2020	51	Nill
2020	One National	Nill	16/08/2020	17/08/2020	133	Nill

level two days workshop Webinar was organized on with the topic on "Importance of Physical Fitness"					

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	05/02/2020	26/02/2020	21
Training Programme	1	08/08/2019	10/08/2019	3
Faculty Development Programme	1	14/10/2019	19/10/2019	6
Faculty Development Programme	1	17/06/2020	30/06/2020	14
Faculty Development Programm	1	20/11/2019	25/11/2019	6
Winter School	1	18/12/2019	31/12/2019	14
Orientation Programme	1	26/06/2020	24/07/2020	28
Faculty Development Programme	1	03/08/2020	09/08/2020	7
Refresher Course	1	22/06/2020	29/06/2020	14
Refresher Course	1	11/09/2019	24/09/2019	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance,Employees Welfare Fund, Short term loan facility is available for institute staff. Health Checkup programmes, Yoga Camp are organized for the teaching staff. Faculty appoint prior to 2004 are eligible to pension benefit on retirement. Faculty appoint after 2004 are covered under new pension scheme. GPF, Gratuity and leave encashment are availed by retiring faculty as per university norms. Leave to teaching staff is given as per UGC guide line and Government of Assam.	For non teaching staff Group Insurance,Employees Welfare Fund, Short term loan facility is available for institute staff. Non teaching staff appoint prior to 2004 are eligible to pension benefit on retirement. Similarly appoint after 2004 are covered under new pension scheme. GPF, Gratuity and leave encashment are availed by retiring non-teaching staff as per Assam Government norms. Leave to teaching staff is given as per Government of Assam rule,	Leave for absence from class is considered on special grounds. Quick processing ofscholarship forms. Redressal of students' complaints. Retests allowed on considerategrounds. Encourage students participation in sports, cultural activity, NSS, NCC, Students Union, Annual students cultural function etc.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution appoints internal auditor to examine all financial and nonfinancial records of the year under review and incorporates their observations in the report which need clarification or explanation. The Principal asks respective departments, or UDA or the respective committees whosoever, he thinks is answerable, to provide satisfactory explanations. The responses to the audit queries are incorporated in the audit reply which is then forwarded to the internal auditor for preparing the final report. The Principal introduces checks and controls to prevent recurrence of irregularities, if any. In addition, the Government appoints external auditors on an annual basis which conducts an audit encompassing all areas. There has been no major audit issue so far and no seriousirregularities have surfaced in the external auditor's reports till date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
[View File]()		

6.4.3 – Total corpus fund generated

572143

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No parent and teacher association is available in the college, but as the college is situated in the rural based area most of the faculties are direct contact with the parents. Some of the departments conduct interactions of teachers with parents. Parents are familiarized with the curriculum that is followed, the performance of their wards and the class attendance. Apart from these interactions teachers also communicate with parents over the phone.

6.5.3 – Development programmes for support staff (at least three)

Group Insurance, Employees Welfare Fund. Short term loan facility is available for institute staff. Health Check-up programmes, Yoga Camp for the teaching, non teaching staff and students. Staff appointments prior to 2004 are eligible for pension benefits on retirement. Staff after 2004 are covered under New Pension Scheme. GPF, gratuity and leave encashment are availed by retiring faculty as per University norms. Leave to teaching and nonteaching staff are given as per the guidelines of UGC and the Government of Assam.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) To start the Commerce stream in the college documents submitted to Gauhati University for permission. 2) Academic activities like seminars, workshops and lectures have been organized by online in the current academic session. 3) Building Started under RUSA Grant

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Virtual Power Seminar on Expections of Industry in Post Pandemic Scenario and Managing Stress	20/06/2020	20/06/2020	20/06/2020	27
2020	National Webinar on "New Education Policy : Liberal Arts Curriculum Framework"	30/09/2020	30/09/2020	30/09/2020	32

2020	International Webinar on "Indo-Nepal Relations in Current Socio-Political Context"	01/10/2020	01/10/2020	01/10/2020	48
2020	One National Webinar was organized on " Physical and Mental Health of Students during Covid 19 Pandemic": Role of teachers and Parents	30/08/2020	30/08/2020	30/08/2020	51
2020	One National Webinar was organized on "Itihasa and Sustainability : A Panoramic View	16/09/2020	16/09/2020	16/09/2020	40
2019	One National level two days workshop Webinar was organized on with the topic on "Importance of Physical Fitness"	16/08/2020	16/08/2020	17/08/2020	133

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International womens day	08/03/2020	08/03/2020	56	0

"Think equal, build smart, innovate for change"						

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Installation of LED lights 2. Use of eco-friendly electrical equipments 3. Use of solar power plant to meet the energy requirement of the institution.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Scribes for examination	Yes	3
Special skill development for differently abled students	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	28/02/2020	1	Science Exhibition and Speech Competition	Women in Science	96
2020	1	1	20/03/2020	1	Awareness Programme about Corona Virus	Health, sanitization and Preventive measures	56
				View File			

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Employee	Nill	The employee of the college follows the FRBM government service rule.
Uttar Gauhati Mahavidyalaya Satro Ekota Xobhar Xonbidhan (Constitution of North	04/09/2017	The amended Constitution of North Gauhati College (NGC) Students Union was

| Gauhati College Student's Union) | | | drafted by the Constitution Amendment Committee which was formed by the Governing Body of NGC comprising of its few Faculty members. It upholds values such as Equality, Fraternity and Integrity, lays down the principles to be followed by the students as members of NGC Community and specifies the rights, duties and codes of conduct. This legal document incorporates all the directives of the Supreme Court of India specially of Lyngdoh Commission regarding students attendance in the classes, their participation in various activities and election procedure of college Students Union. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Quiz Competition on the occasion of Gandhi Jayanti	02/10/2019	02/10/2019	40
Yoga and meditation camp	10/03/2020	10/03/2020	50
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Observed Environmental day on 5th June. 2. The active NSS cell and NCC unit of the Institution carry out plantation and cleanliness drives. 3. Initiatives are taken to reduce wastage in the science laboratories by implementing procedural changes such as use of microscale or scaled down procedures in experiments. 4. Effort to use the three Rs (Reduce, Reuse and Recycle) of waste management. 5. Distribution of saplings in the neighbourhood villages and among students is carried out on Environment day and other awareness programmes held in the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Adoption of Village: North Gauhati College enjoys the advantage of having many tribal villages in its neighbourhood. Taking up this mission of social commitment on 8/8/2018 North Gauhati College adopted five tribal villages, namely Barbaka, Saru Baka, Manik Nagar , Rajaali and Barnijara. The first four villages are inhabited by people of Garo tribe and the fifth village is a village inhabited by Bodo community. Except Rajaali village all the other villages are revenue villages. Immediately after adoption of the villages, bank

accounts of 110 families were opened in Bank of India (BOI), Abhoypur Branch, which is adjacent to North Gauhati College. Awareness camps, cleanliness drives etc. are carried out by the active NSS wing of the College. A health awareness camps on Covid-19 preparedness was organised on 20/03/2020 in collaboration with North Guwahati Primary Health Centre and Baka Sub-Centre, Baka. On 09/04/20, 31 very poor families of the adopted villages were provided relief in the form of food items and clothing. The students of these villages take admission in North Gauhati College and come in close contact with the faculty of the College, thereby making the accessibility to the villages easier. The College aims to remain committed in this mission of working for the development of these tribal villages of the neighbourhood. By engaging in a culturally rich exchange, it is believed that values to the lives of the people will be added by facilitating inspiration in different forms needed to lead a healthy, meaningful and committed life. 2. 'Swachh Mission, North Gauhati College': The 'Swachh Mission, North Gauhati' cell was constituted on 31/10/19 with Mr. Prabhat Sarma, Associate Prof, Dept. of Geography while Dr. Maloshi Choudhury, Dr. Sanjoy Pathari , Dr. Sujata Deori and Ms.Rubi Doley from the faculty were designated as members of the Cell. The Cell formulated its work plan and policies imbibing the tenets of Swachh Bharat Mission of clean India. In a meeting held just after the formation of the Cell the pertinent issue of fund generation/ fund allocation to the Cell was taken up. Decision was taken of running a donation drive among the teaching and non- teaching staff of the College. A nominal fee of Rs. 100 only was collected from the students during their admission in the session 2019-20. Cleanliness of the College campus was taken up as a priority by the cell and a part -time worker of the College was assigned the role of cleaner at a minimum remuneration of Rs. 3500 per month, from the month of November, 2019. One grass cutter, sweeps, mops, dust bins, hoe and other necessary purchases were made for keeping the campus clean. A site for solid waste disposal was also selected and is maintained regularly. The cell also took initiative in plantation and maintenance of flower tubs, which are distributed amongst the thirteen departments of the College and the office. Just before three days of declaration of the first lockdown in the country on 21/3/20, the cell took up an awareness drive in the locality by announcing in a mike precautionary measure needed to be taken up during the pandemic. When the College reopened initially briefly after the pandemic, the cell provided the departments and the office with masks and sanitizers for the use of the staff, students and teachers. Hygiene and hygienic practices in life are critical not only for health but also has an elevating affect on the mental and physical health of an individual. Father of our nation, Mahatma Gandhi went to the extent of saying that sanitation is more important than independence. With an aim of inculcating this Gandhian way of life among the new generation of students, 'Swachh Mission, North Gauhati College' representing the College fraternity, has taken up the task of maintaining sanitation and cleanliness with in the College campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.northgauhaticollege.in/upload/bestpractices/1641813625.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Engaging in the service of academically and economically needy students of the locality The college welcomes students from neighbouring villages belonging to various ethnic communities and different religions. Students from these rich and diverse multi-ethnicsettlements mingle and a healthy sharing and exchange happens in the College campus naturally.Students seeking admission to the

Institution are in average academically below average students. The faculty of the Institution handles the challenge of mentoring these socially disadvantaged students by providing the needed care and guidance.Mentoring of academically poor students is an opportunity received in shaping of human resource of the nation. The College being situated in a multi-cultural, multi -ethnic locality endows these students with the opportunity of carrying out their projects and dissertations securing information and statistics from the ethnically diverse neighbouring villages. The prospect of getting donations from the CSR funds of the Industries and Companies of the neighbouring industrial belt is a boon for the Institution. Another advantage enjoyed by the Institution is the academic advantage of having premier National Institutions like IITG (Indian Institute of Technology, Guwahati), NLU (National Law University and Judicial Academy, Assam) and research institutes like ABILAC (Anundoram Barooah Institute of Language, Art and Culture) in the neighbourhood, which paves the way for receiving mentorship and other academic support by the Institution, thereby benefiting the student community of the Institution. Thus, prioritising the needs of these academically needy students the College has laid its thrust on building a positive academic environment by using of the resources available(ethnically diverse population, academic hand holding of premier institutions, CSR funding etc.) Embracing this vision of bridging the academic and economic divide existing in the society the College fraternity engages meaningfully by commiting their effort with a missionary zeal for the upliftment and growth of the student community.

Provide the weblink of the institution
http://www.northgauhaticollege.in/upload/miscellaneous/1642833912.pdf

8.Future Plans of Actions for Next Academic Year

1. Signing MoUs with other institutions 2. To encourage students to participate in sports and games 3. To develop infrastructure and build new laboratories 4. To provide career guidance to students 5. Awareness on intellectual property rights and 6. To accelerate the appointment of teaching and nonteaching staff against vacant posts.